

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79063	078795000	James Madison Preparatory School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	In alignment with Centers for Disease Control (CDC) and Maricopa County Department of Public Health (MCDPH), face coverings are encouraged for all unvaccinated students, teachers, staff, and visitors while on school campus.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	JMPS encourages staff and students to maintain social distancing (at least 3 feet) and utilizes traveling groups (cohorts) to minimize exposure among the general population. In the event of an outbreak, unstructured time is limited to outdoor areas with additional social distancing protocols. During outbreaks, classroom breaks are implemented, along with additional cleaning protocols and a modified dismissal schedule.
Handwashing and respiratory etiquette	Y	JMPS instructs and regularly reminds students of proper handwashing technique (using soap for at least 20 seconds). Hand sanitizer and disinfecting wipes are available in all classrooms and common areas. Proper hygiene for coughs and sneezes is modeled and encouraged, to be followed by proper handwashing and sanitizing. Masks given by the CDC are provided to students when needed.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All high touch surfaces receive regular surfactant germ shield applications. Additionally, all high touch surfaces are cleaned daily. Classroom and campus electrostatic cleaning is completed multiple times weekly.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	Y	JMPS regularly informed the school community regarding vaccination sites near Tempe via the Madison Minutes weekly newsletter and through direct email communications with students' families.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students receiving special education services received reasonable accommodations regarding all health and safety policies as well as additional

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		training in regard to those policies as needed. During the time period with a mask mandate, students with disabilities (and all other on-campus students) had the option of filing a mask mandate waiver.
Coordination with State and local health officials	Y	JMPS routinely communicates with state and local officials regarding positive cases within the community.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Continuity services will be proved if we are required to close and go into isolation. By using Google classroom for online services. The LEA will provide laptops and hotspots for this scenario.

Students' Needs:

Academic Needs	In the event that JMPS has to return to mandatory online learning, we have highly qualified teachers providing instruction via the Google Classroom platform. Laptops are available for checkout for students in need. JMPS provides Wi-Fi hotspots as needed. Additionally, paper packets are offered and delivered to students for whom online learning is not an option or is problematic. Office hours are offered to all students, and SPED services continue uninterrupted with both in person and online options.
Social, Emotional and Mental Health Needs	Student support coordinator available on campus during school hours. Resources, tools, referrals, and support given when necessary. Additional options for resources communicated weekly with school community via the JMPS Madison Minutes newsletter. Mental health education and resources were also discussed during an all-school assembly.
Other Needs (which may include student health and food services)	

Staff Needs:

Social, Emotional and Mental Health Needs	Weekly check ins/meetings with teachers and staff. JMPS offers insurance with no monthly premium for teachers and staff. This insurance includes counseling. JMPS administration offers additional needs and support for teachers and staff seeking assistance.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

August 14, 2020. Revised 10/6/2020 and 11/9/2020

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Parents were surveyed on 1/28/2021. Emailed communications to all community members. The Governing Board agenda was posted on 2/5/2021 and meetings are open for public comment. Return to campus approved by Governing Board 2/8/2021 for an in-person return date of 3/15/2021. Assemblies for student community including safety plan and hygiene completed on first day of return. Safety plan and hygiene was posted in the newsletters/directors' statements. Our safety plan was
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revised and implemented 8/10/2021. Teachers were surveyed via Google Forms on 3/10/2022.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent