**Prewriting for the Value of Education Unit**

**Directions:** Fill this out as you plan your persuasive essay. Include either direct quotes (word-for-word copies from the assigned texts) and/or paraphrasing (specific ideas/statistics/facts borrowed from the articles, but put into your own words). In the letter, be sure to give credit to the authors for both quotations and paraphrasing. Next week, you can use this prewriting to help you write your persuasive essay (which will take the form of a friendly letter).

**Prompt: Write a letter convincing your friend to stay in school.**

**Dear Summer,**

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| **List one reason your friend Summer should not drop out of school.** Based on any of the readings you have done on CommonLit, choose one argument for why Summer should stay in school. This will be the first body paragraph of your letter.  | **List a second reason Summer should not drop out of school.** Based on any of the readings you have done on CommonLit, choose a second argument for why Summer should stay in school. This will be the second body paragraph of your letter. | **List a third reason Summer should not drop out of school.** Based on any of the readings you have done on CommonLit, choose a third argument for why Summer should stay in school. This will be the third body paragraph of your letter. |
| **One reason to stay in school:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Support for your argument (evidence/facts/statistics/****anecdotes/emotional appeals):** **Supporting quotes/paraphrasing****from CommonLit readings:**  | **A second reason to stay in school:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Support for your argument (evidence/facts/statistics/****anecdotes/emotional appeals):** **Supporting quotes/paraphrasing****from CommonLit readings:**  | **A third reason to stay in school:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Support for your argument (evidence/facts/statistics/****anecdotes/emotional appeals):** **Supporting quotes/paraphrasing****from CommonLit readings:**  |