

COURSE TITLE: American History 7 A, B, and C

Teacher: Mr. B

THIS FULL YEAR COURSE IS REQUIRED for JMPS 7th graders, and is a JMPS MS core course

This course exceeds the State of AZ Academic Standards for Social Studies, College and Career Ready Standards

TEXT: American History- My World Interactive- Pearson- ISBN-13: 978-0-32-896022-4

Workbook: American History- My World Interactive Active Journal- Pearson- ISBN-13: 978-0328-96024-8

AZ State Academic Standards Applied: Social Studies, Language Arts, Workplace Skills, meets/exceeds AZ Academic Standards

Students will study American History, including: basic geography of North America, pre-colonial American cultures, exploration by Europeans; colonial America and the role of Great Britain, Spain, France and changes to native cultures; beginnings of the American Republic, including the Revolutionary War; original intent and constitutional foundations of America's government, including basics of our government's distribution of authority and functions, as well as the constitutional rights of Americans; the growth of the new republic through expansion; slavery, industry, sectionalism and the Civil War; reconstruction and post Civil War society; industrialization and the growth of commerce; the world wars and America's role in a changing world.

Students will develop study and work skills; including reading and reading comprehension; notetaking and study skills; writing and expressive skills; listening and receptive skills; and collaborative and cooperative skills.

Utilizing a combination of written materials, Internet (and other media) research, experiential events, and lectures, the instructor will deliver the course content in various and engaging means. Mastery will be demonstrated by achieving 75% of all possible test/evaluation points.

AMERICAN HISTORY

- 1. Course Outline and Student Contract (DUE 8/13/2019) and Student Information Form- Please review with your parents, sign and return. This is due BY TUESDAY 13 August.**

GOALS

- ❖ Develop appreciation, foundation and advancing knowledge, skills, and abilities in the area of U.S. History.
- ❖ Improve and increase reading comprehension skills, student skills (organization, note taking, listening), participation skills, and writing and research skills.
- ❖ Accelerate and/or effectively apply knowledge, skills, and abilities within the history and civics domain and across the curriculum, within the students' home and community, and for a variety of purposes.

- ❖ Gain knowledge and cultural understanding, to be incorporated into the student's daily life as useful and accessible information.
- ❖ Develop written and spoken command of the proper names and technical terms used.
- ❖ Locate on a timeline various stages of American historical development, including when and where major events, movements, technologies, leaders and significant people, and conflicts occurred.
- ❖ Develop skills to recognize and explain divergent viewpoints as illustrated in primary and secondary source materials.
- ❖ Recognize significant cause and effect relationships in American history.
- ❖ Develop and accelerate student skills related to reading and utilizing textbooks to their full advantage, note taking from written and spoken sources, and application of learned information in testing, written assignments, in class discussions, and across disciplines.
- ❖ Develop and demonstrate a basic knowledge of US history and government.