9th Grade Language Arts

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| InstructorPhillip MasonPhone480-345-2306 ext. 203Emailpmason@madisonprep.org | Course OverviewWelcome to 9th Grade Language Arts! I look forward to continuing your journey through the world of Language Arts here at JMPS. This year we will explore some literary classics from Homer’s *Odyssey* to Harper Lee’s *To Kill a Mockingbird*. While reading and analyzing these great works, we will also be reinforcing our grasp on grammar and vocabulary to prepare you for the world ahead of you. Finally, we will begin to find our written and spoken voice as we challenge ourselves to write and speak for a variety of purposes. I am incredibly excited to lead you on this journey, and I can’t wait to begin!Classroom TextsSpectrum Writing, ISBN: 978-1-4838-1203-8Golding, William, *The Lord of the Flies*Homer, *Odyssey*Lee, Harper, *To Kill a Mockingbird*Miller, Arthur, *The Crucible*Shakespeare, *Julius Caesar*9th Grade Language Arts Content:* Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
* Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
* Demonstrate command of the conventions of Standard English grammar and usage when writing.
* Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
* Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 9 reading and content.

AttendanceBe present and on time to class every day. If you are absent, you are responsible for getting the notes and homework from the previous class. In order to keep pace with the material, you should obtain the notes and homework as soon as you return from school. If you need assistance in covering the material you missed, you can see me during study hall or office hours as soon as possible. |

# Materials Needed

* Pens/Pencils
* Loose Leaf Paper & Binder OR Notebook
* Organizational Dividers
* Note Cards
* Composition Notebook

# Grading Policy:

Weekly Writing 20%

Grammar Exercises 20%

Assessments/Papers 30%

Participation/Discussion 10%

Final 20%

# Procedures & Expectations:

1. Be in your seat and working on the “opener” when class starts.
2. Take notes every day during class. These notes will be a valuable resource when studying for quizzes and exams, and any notes taken on the readings will help you organize your analysis of the reading.
3. Do your homework. I will respect your time and ensure that all assignments provide value and can deepen your understanding of the material.
4. Study for all assessments. You know what methods work best for you, and I would recommend reviewing notes, completing provided review material, and creating flash cards to review information.
5. Attend study hall when necessary to better understand the information covered in class. Do not fall behind, all material builds on itself and the longer you wait the harder it will be to course correct.
6. Come to class ready to work and learn every day. Be actively engaged in each lesson. If anything is prohibiting you from fully engaging, it is your responsibility to bring that to my attention, and I will make accommodations as I see fit. I want you to succeed, but I can’t read minds!
7. Come to class with all needed materials.

# Late Work Policy

Late homework and writing assignments can be submitted for a 10% deduction per day late up to 50%. After the 50% deduction, assignments can be turned in for half credit until the end of the trimester it was assigned.

I have read and understand the 9th Grade Language Arts Syllabus:

Printed Student Name:

Student Signature/Date:

Parent Signature/Date: